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ABSTRACT

Informed by current thinking and supported by data gathered in Singapore, this volume compiles a selection of papers presented at the First Singapore Conference on Preschool Education: Promoting Quality Care and Education for Preschoolers. The papers are: (1) "Introduction: Issues in Quality Provision for Preschool Care and Education" (Carolyn Tan-Niam and Quah May Ling); (2) "Multiple Perspectives on the Quality of Programs for Young Children" (Lilian G. Katz); (3) "Using the Environmental Rating Scales as a Catalyst for Change" (Thelma Harms); (4) "Using the Early Childhood Environment Rating Scale in Singapore" (Celina Kwan); (5) "Preschool Quality and Staff Characteristics in Singapore" (Suhaila Retas and Celina Kwan); (6) "Characteristics of Preschool Environments and Teacher Effectiveness in Selected Child Care Centres" (Melinda W. Y. Fan-Eng and Pamela Sharpe); (7) "Early Childhood Services and the 'Wealth' of Nations: From a Precious Past to a Pre-Eminent Future" (Alan Hayes); (8) "Features of Preschool Education in Singapore" (Pamela Sharpe); (9) "Describing Early Childhood and Preschool Programmes: A Model Based on the Focus of the Programme and the Role of the Teacher" (Dennis Rose and Christine Clarke); (10) "Facilitating Fantasy Play in the Early Years" (Carolyn Tan-Niam); (11) "Promoting Resilience in Children" (Seng Seok Hoon); (12) "Enhancing Scientific Concepts and Inquiry Skills in Preschoolers" (Eunice Tay Lai Keong and Marilyn Quah May Ling); (13) "Children as Thinkers: The Development of Understanding Other Minds" (Carolyn Tan-Niam); (14) "A Bright Start for the Early Years" (Seng Seok Hoon); (15) "Infusing Thinking into the Preschool Curriculum" (Agnes Chang Shook Cheong); (16) "Promoting Quality Care and Education for Preschoolers with Disabilities in Mainstream Settings: The TEACH ME Services" (Diana M. Nomanbhoy, Levan Lim, and Rajiv Vasudev); (17) "Three Service Delivery Models in Early Childhood Special Education" (Sang-Seok Nam and Levan Lim); (18) "The Impact of Family Service Childcare Provision on Children from Low Income and Dysfunctional Families: A Study of Outcome Variables for Some Children in

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Singapore" (Pamela Sharpe); (19) "Aspects of Adjustment to Primary School--Some Guidelines for Teachers and Parents" (Pamela Sharpe and Linda Gan); (20) "The Effects of Two Parent Training Programmes on Children's Preparedness for School and Levels of Parental Support Following School Entry" (Christine Clarke); and (21) "A Parents-Completed, Computer-Based Screening Questionnaire for Young Children's Development" (Sang-Seok Nam). Each chapter contains references. (KB)

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